

The Role of Expert Evidence in Family Proceedings

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What we will cover

- ▶ Types of expert
- ▶ Key questions for experts
- ▶ Practice Direction 25A (2011)
- ▶ What sort of expert do you want?
- ▶ Multiple experts
- ▶ Capacity reports

What are experts trying to achieve?

- ▶ “Expert evidence ...is often integral to the safeguarding of children. The Courts rely heavily upon the objectivity, professional competence and integrity of experts.
- ▶ **The Courts expect careful and balanced opinions. Clinical judgment has to be soundly based and objectively justified” (Rix, 2011)**

Types of expert

- ▶ Related to NAI / CSA / neglect
 - [NB Information often already available from treating paediatrician or Safeguarding Lead paediatrician)
 - Paediatrician
 - Paediatric radiology and other specialties
 - Haematology
 - Child psychiatrist / psychologist
- ▶ Mental health and competence of parents
 - Clinical psychologist
 - Forensic psychologist
 - Psychiatrist
 - Child and Family psychiatrist
 - Neurologist / neuropsychiatrist

What is expert evidence?

- ▶ “...expert opinion about a question that is not within the skill and experience of the Court”
 - Practice Direction 25A
 - Alternate sources open to the Court
 - Social work evidence
 - Evidence from other professionals (e.g. midwives/ HVs)
 - Treating clinician's views (if willing)

Key questions for paediatric experts

- ▶ Was this an injury? Accidental or NAI?
- ▶ Is there evidence of sexual abuse or physical neglect?
- ▶ Is the development of the child within the normal range– if not, why not?
- ▶ Is there evidence of fabrication, exaggeration, induction of illness (FII)?
- ▶ Contentious areas:
 - “Shaken baby syndrome”
 - “Brittle bone disease”

Key questions for psych- experts

- ▶ Diagnosis of mental health problems
- ▶ Prognosis
- ▶ Treatment and timescales for change
- ▶ Ability to care for the child(ren) despite the psychological difficulties

- ▶ Contentious areas:
 - Personality disorder / chronic trauma
 - Diagnostic confusion-
 - mild bipolar / ASD / ADHD / EUPD / drug misuse

Practice Direction 25A

- ▶ Current version from 2011
 - To speed up the process of identifying when a report is needed, finding an expert, standardised instructions and coherent planning
- ▶ Overriding duty:
 - ... Duty to the Court takes precedence over any obligation to the person instructing or paying
 - Child's needs already paramount under Children Act
 - Best practice: independent, within expertise, taking all material information (eg culture, ethnicity, religion etc)
 - Indicate which opinion is based on hypothesis; best accepted practice; and / or based on research
 - Summarise the range of opinion- particularly if yours is not mainstream opinion
 - Statement of truth- including conflicts of interest

What are we *not* trying to achieve?



Capacity

- ▶ It is crucial to know whether the client has mental capacity to “conduct proceedings” at an early stage
 - Must know what the key issues are; take in, register and retain information; use information to form a view; and be able to express that view
 - There is a presumption of capacity under the Mental Capacity Act (2005)
 - Decisions are made in the client's “best interests”
 - “Instruction” of lawyer means being able to make clear what the client wants, take part in discussion, not necessarily to make a “wise” decision
 - Professionals must try to assist communication

What are we trying to achieve?

- ▶ Reports that make a difference:
 - Accurate diagnosis and predictions
 - Risk analysis
 - Practical suggestions about treatment and / or therapy
 - A clear opinion on the issues that matter to the child
 - Where possible, advice regarding the parents and their capacity to parent
- ▶ Robust reports
 - Outlining the evidence on which conclusions are made
 - from bundle and from personal knowledge
 - Specialised test results
 - Re-examination of evidence (eg blood results, X-rays)

Types of (psychiatric) reports

- ▶ Knowing what is needed and what is available
 - Pre-proceedings report [in PLO]
 - May complicate matters if case goes to proceedings
 - Capacity report only
 - Only addresses capacity of client to instruct and conduct proceedings [2-3 hours]
 - Basic Report (e.g. if there is already a psychology report)
 - on formal diagnosis, treatment and prognosis (narrowly defined) [6-10 hours]
 - Full psychiatric report
 - as above plus discussion about likely causes, complicating factors, engagement, parenting problems, risk [13-18 hours]
 - Highly complex report (eg in FI)
 - as above plus very detailed analysis of evidence and medical records and alternative scenarios [25 hours+]

Which psychiatric specialist?

- ▶ **Adult general psychiatry**
 - Diagnosis, prognosis and treatment of most problems
 - ? Specialist in addictions psychiatry
 - ? Specialist in psychotherapy
 - ? Specialist in learning disability
- ▶ **Child and adolescent psychiatrist**
 - Very young parents
 - Impact on the child
 - Attachment issues and sometimes family assessment
- ▶ **Forensic psychiatrist**
 - Criminal law issues in parallel
 - Long offending history
 - Detailed risk assessment

Limitations of report

- ▶ **Diagnosis difficult**
 - Especially in poorly defined areas such as
 - Borderline personality, Bipolar Type II, adult ADHD, Somatisation disorders / FI
 - Presentation different to other reports
- ▶ **Incomplete information**
- ▶ **Multi-layered problems**
 - several diagnoses, early childhood trauma, abusive relationships, and problems with taking excess medication, drugs or alcohol
- ▶ **Motivation to change may be quite recent so difficult to assess fairly**
- ▶ **Difficulty predicting engagement in therapy and timescale for change**

Formal testing needed?



Example 1:

Where a report may help: Single expert

- ▶ **Depression and early trauma [Psychiatrist]**
 - Triggered poorly controlled behaviour, but may have good prognosis when treated effectively
 - Easily mislabelled as Emotionally Unstable PD
- ▶ **Mother coping poorly, not engaging ?IQ**
 - Psychologist able to test IQ and functional ability
 - Formulation and psychological treatment plan
- ▶ **Lack of weight gain in child – mother says allergy and lactose intolerance**
 - Paediatrician can assess development and review medical notes
- ▶ **Unexplained injuries and developmental delay**
 - Paediatrician ? plus paediatric radiologist if fractures

Psychiatrist or psychologist?

- ▶ **Key similarities:**
 - Both give an overview of the problems
 - (diagnosis or formulation)
 - Both can analyse risk
 - (Forensic specialty in both do more formal test-based analysis)
 - Both can recommend treatment / therapy
 - (different comfort zone?)
 - Both can give a prognosis
 - Both *may* comment on problems in parenting (depending on experience)
- ▶ **Key differences:**
 - **Psychologist**
 - Formal testing including IQ
 - Detailed personality assessment with measures
 - **Psychiatrist**
 - Formal diagnosis
 - Medication review and recommendations

Example 2

Where a report may help: Complex case

- ▶ **Mother with sudden change in behaviour at age 30, uses cannabis, has volatile relationships, several antidepressants and GP has queried “bipolar”**
- ▶ **Mother also has multiple physical complaints and admissions for extensive investigations for “fits”**
- ▶ **Baby of 9 months has low weight gain for age, and unexplained bruising to her head**
- ▶ **Reports to consider:**
 - General paediatrician to look at development and possible NAI
 - May need paed. radiologist and other specialists
 - Psychiatrist to look at multiple diagnoses Possibly needs a neuropsychiatrist / neurologist
 - Psychologist to look at personality issues in depth

Example 3

Where a report may help – very complex

- ▶ ?FII queried because baby has been to GP or A&E 36 times triggering a safeguarding check
 - **Children:** multiple pathology and investigations several conflicting diagnoses given; and possibly some exaggeration. ? Factitious or Induced Illness
 - **Parents:** early history of abuse. Mum has multiple verifiable pathology with possible exaggeration plus overuse of analgesics. Dad stable on methadone.
 - Multiple experts needed to get a full picture.
 - Very extensive work on mother's medical notes and detailed review of children's medical notes from multiple hospitals
 - Poor engagement with assessments

References:

- ▶ **A Handbook for Expert Witnesses in Children Act Cases (2nd Ed)** [Rt Hon Lord Justice Wall (2007) Family Law: London]
- ▶ **Expert Psychiatric Evidence** [K Rix London: RCPsych (2011)]
- ▶ **Psychologists as expert witnesses in the Family Courts in England and Wales: Standards, competencies and expectations.** [Guidance from the Family Justice Council and the British Psychological Society (BPS: 2016)]
- ▶ **Paediatricians as expert witnesses in the Family Courts in England and Wales: Standards, competencies and expectations** [Guidance from the Family Justice Council and the Royal College of Paediatrics and Child Health (RCPCH 2018)]
- ▶ **Mental Capacity Act Code of Practice** Code of practice giving guidance for decisions made under the Mental Capacity Act 2005.
 - <https://www.gov.uk/government/publications/mental-capacity-act-code-of-practice>

Thank you!

